



School Development Planning

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Data Story

Learning Excellence

- PAT growth
 - o 3-year student achievement
 - o LFI vs EFI growth
- PAT marks in Grade 6
- Students below grade level in Grade 6 and 7
 - o Tracking of these students
- students below grade level:
 - o Reads: 1.1% (2023) / 1.7 % (2024)
 - o Writes: 1.5% (2023) / 1.5% (2024)
 - o Number: 7.5% (2023)/ 3.5% (2024)
 - o Shape and Space: 9% (2023)/ 2.4% (2024)

Well-Being

- Greater sense of safety, belonging and connections (use data from the social networks)
- Our School/CBE Student Survey on well-being and belonging
 - o Our school survey:
 - I feel like I belong: 45.8 (2023)/54.6 (2024)
 - o CBE Student Survey
 - I feel welcome: 71% (2023)/73% (2024)
- Increase in the amount of students working with others
- Diversity and Inclusion Overall Measure

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements



○ 52.13% (2023)/60.83% (2024)

Truth & Reconciliation, Diversity, and Inclusion

Student population growth: 447 (2023) / 534 (2024)

Coded students 44% (2023) / 42% (2024)

LP 1&2: 19% (2023) / 22% (2024)

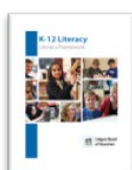
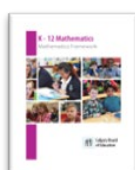
Feels accepted 61% (2023) / 67 % (2024)

I see my culture reflected 43% (2023) / 43% (2024)

Indigenous Student Attendance:

2023 – 45% of students attended over 80% of the days

2024 – 55% of students attended over 80% of the days





CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

- Students achieve excellence in literacy and mathematics
- Student learning improves through fair and equitable assessment practices
- Learning opportunities prepare students for future learning and success

Well-Being

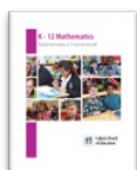
Students and employees thrive in a culture of well-being

- Structures and processes improve students' sense of belonging and well-being
- Employees are supported in building skills, strategies and relationships that contribute to positive well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

- Students who self-identify as Indigenous experience improved well-being and achievement
- Students experience inclusive teaching and learning that reflects and celebrates diverse cultures and identities
- Working and learning environments promote equity, diversity and inclusion





School Development Plan – Year 1 of 3

School Goal

Students achievement in literacy and numeracy will improve as a result of targeted assessment intervention.

Outcome:

Student achievement in Math, English Language Arts and French Language Arts will improve because of targeted intervention addressing specific learning outcomes.

Students will feel safer, more connected and a greater sense of belonging as staff address these in individual classes and on a whole school level.

Outcome Measures

- Math, ELA, FLA Report Card Stems
- Student self confidence in learning
- Student retention in French at the high school level

Data for Monitoring Progress

- Outcomes based assessment spreadsheets
- Diagnostic tests
- School surveys
- Professional Learning notes
- Collaborative Response notes

Learning Excellence Actions

- Use of flexible grouping by all teachers to address learning needs
- Staff will create units aligned with progressions that are differentiated and allow students to access materials and share learning with peers at their level
- Showing students and families growth in multiple ways

Well-Being Actions

- Teachers will design tasks promoting students to work with a broader range of peers
- Direct instruction on wellness and connection for all students
- Teachers will implement high impact strategies outlined in the Social-Emotional Learning series

Truth & Reconciliation, Diversity and Inclusion Actions

- Work with Indigenous Diversity and support worker and other resources to increase self-confidence and self-identity of Indigenous students
- Students will report a greater sense of safety and belonging

Professional Learning

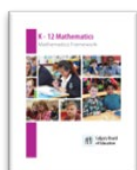
- Continued support differentiating work for our Literacy and Learning students
- Familiarization of French staff with the new Local Developed Course for French Language Arts in Grade 7 and 8 late immersion students
- align outcomes in the new curriculum with progressions existing in grade 7-9 curriculum
- Networking time to work with other schools/system

Structures and Processes

- Student connection and wellness surveys twice a year
- students achieving below grade level will have independent tracking sheets and specific goals
- Collaborative Response Meetings
- Professional Learning Communities
- Communities of Practice between schools

Resources

- Alignment documentation from new curriculum to existing grade 7-9 program of studies
- Improve reading for older students – Professional development classes
- “The Writing Revolution 2.0”





Links to Insightful Resources on Insite

- [CBE Education Plan | 2024-2027](#)
- [School Development Planning](#)
- [School Improvement Results Report](#)
- [Data Process within School Development Planning](#)
- [Assessment and Reporting \(*including the Reporting and Expectations Timeline*\)](#)
- [CBE Literacy Framework](#)
- [CBE Mathematics Framework](#)
- [CBE Indigenous Education Holistic Lifelong Learning Framework](#)
- [CBE Student Well-Being Framework](#)

