



Georges.P. Vanier Humanities Rubric (French and English)

Humanities Rubric	(1) Support Required	(2) Ideas	(3) Connections	(4) Extensions
FLA 1 Understands and responds to oral language	With teacher support, I can recall information and key concepts that are shared orally and respond to simple questions.	I can demonstrate an understanding of spoken French and engage in simple conversations using a common vocabulary. I can identify and rephrase key information when prompted.	I can effectively use key vocabulary terms in conversation and ask pertinent questions. I can construct, organize and complete my ideas using specific examples related to the content that I have heard.	I can understand figurative language, such as common expressions, sarcasm and humour. I can evaluate ideas when we engage in discussions. I can justify and elaborate my ideas using concepts learned and my prior knowledge.
FLA 2 Speaks to communicate information and ideas	With teacher support, I can engage in a simple conversation, use basic vocabulary and discuss a main idea. With teacher guidance, I reduce frequent grammatical errors and avoid Anglicisms.	I can summarize information using appropriate vocabulary and grammatical structures to express a direct understanding of current concepts. I use simple sentences to express myself in a conversation and occasionally use appropriate body language.	I can effectively share information and ideas while using descriptive language, varied vocabulary, grammatical structures, and appropriate body language.	I can confidently express information and elaborate on ideas with clarity and purpose, while using descriptive language, varied vocabulary, grammatical structures and appropriate body language.
FLA 3 Reads to explore, construct and extend meaning	With teacher support, I can read basic texts, using my reading strategies and demonstrate a direct comprehension of what I am reading.	I can independently apply my reading strategies when comprehending text to describe what I am reading to summarize information.	I can independently discern contextual meaning of text using advanced reading comprehension strategies to analyze and compare information.	I can independently interpret text in order to evaluate and assess information to make meaningful connections with what I am reading.
FLA 4 Writes to develop, organize and express information and ideas	With teacher support, I can share my ideas by writing simple sentences that are organized in paragraphs by their big ideas.	I can independently share my ideas and convey my message by writing sentences that are organized into paragraphs by their big ideas. I can avoid some grammatical errors, which alter the intended message.	I can create complex sentences, using figurative language and a varied vocabulary to share my ideas and opinions that use specific examples that support my writing. I can avoid common grammatical errors that would impede the understanding of my message.	I can elaborate on a main idea and formulate an opinion, by supporting my arguments. I can write a text that is concise and precise. I can write complex sentences, which are purposefully organized into paragraphs. I can avoid most grammatical errors that alter the intended message.

ELA 1 Reads to explore, construct and extend understanding	☐ With teacher support, I can read simple texts, using my reading strategies and demonstrate a direct comprehension of what I am reading.	☐ I can independently apply my reading strategies when comprehending texts to describe what I am reading to summarize information.	☐ I can independently discern contextual meaning of text using advanced reading comprehension strategies to analyze and compare information.	☐ I can independently interpret text in order to evaluate and assess information to make meaningful connections with what I am reading.
ELA 2 Writes to develop, organize and express information and ideas	☐ With teacher support, I can share my ideas and information by writing simple sentences, organized by their big ideas. ☐ My writing is weakened by frequent, incorrect use of conventions.	☐ I can demonstrate an understanding of the core ideas by choosing relevant ideas and vocabulary to convey my message. ☐ The quality of my writing is sustained because it contains consistent use of generally correct conventions.	☐ I can develop the core ideas by identifying relationships linked to prior learning ☐ By choosing appropriate vocabulary I can interest my audience and convey my message. ☐ The quality of my writing is sustained because it contains only minor convention errors	☐ I can synthesize my ideas in imaginative ways that engage the audience ☐ By understanding my audience I can provide strong connections and vocabulary to convey my message. ☐ The quality of my writing is enhanced because it is essentially error free
ELA 3 Manages and evaluates information and ideas	☐ With teacher support, I can collect information and sources.	☐ I can collect information and sources ☐ I can organize ideas and information into an identifiable plan.	☐ I can independently examine gathered information and sources ☐ I can categorize information according to ideas.	☐ I can evaluate ideas about gathered information and sources ☐ I can prioritize ideas according to their importance.
ELA 4 Constructs meaning and makes connections through speaking	☐ With teacher support, I can deliver information and ideas.	☐ I can independently deliver information and ideas. ☐ I can sometimes make eye contact or use body language to acknowledge my audience.	☐ I can make connections between information and ideas. ☐ I can usually make eye contact or use body language to acknowledge my audience	☐ I can express information and ideas in original ways by connecting to new concepts. ☐ I can consistently make eye contact or use body language to acknowledge my audience
ELA 5 Constructs meaning and makes connections through listening	☐ With teacher support, I can identify the main ideas when listening.	☐ I can identify the main ideas when listening. ☐ I can sometimes make eye contact or use body language to acknowledge my audience.	☐ I can analyze the main ideas when listening. ☐ I can usually make eye contact or use body language to acknowledge the speaker	☐ I can synthesize the main ideas when listening. ☐ I can consistently make eye contact or use body language to acknowledge the speaker
ELA 6 Represents ideas and creates understanding through a variety of media	☐ With teacher support, I can share my ideas through media.	☐ I can create media to share and represent my ideas.	☐ I can create media to show my understanding, analyze and represent an idea.	☐ I can create media to show my understanding, synthesize and represent multiple ideas.

Social Studies 1 Demonstrates knowledge and understanding of citizenship and identity	☐ With teacher support, I can identify the big ideas about citizenship and identity.	☐ I can recognize and summarize the political, economic, social and cultural aspects of citizenship and identity. ☐ I can observe similarities or differences between these concepts.	☐ I can analyze and compare political, economic, social and cultural aspects of citizenship and identity. ☐ I can make informed connections between these concepts.	☐ I can synthesize and criticize political, economic, social and cultural aspects of citizenship and identity. ☐ I can make informed, in-depth extensions between these concepts.
Social Studies 2 Explores events and issues from different points of view	☐ With support, I can see that people can have different points of view and identify causes of change.	☐ I can understand that people have different points of view and identify causes of change.	☐ I can identify and appreciate that people have different points of view and identify causes of change.	☐ I can identify and appreciate that people have different points of view. ☐ I can identify causes of change by understanding the factors that influence worldviews and by making connections between concepts.
Social Studies 3 Demonstrates skills and processes for inquiry and research	☐ With support, I can form questions and research big ideas. ☐ With support, I can collect some information on my references.	☐ I can ask suitable questions and seek out information to support my research. ☐ I can list my references, but without all aspects of a full reference.	☐ I can reflect and ask appropriate questions in order to seek out relevant information to support my research. ☐ I can reference my work consistently.	☐ I can assess and develop independent questions in order to seek out evidence-based information to support my research. ☐ I can reference all of my work fully and professionally.
Social Studies 4 Communicates ideas in an informed and persuasive manner	☐ With support, I can present my understanding of the big ideas and main concepts to my audience.	☐ I can create a presentation to share my knowledge and understanding of concepts by communicating my ideas and stating facts to my audience. ☐ My presentation is strengthened by my knowledge of the information.	☐ I can organize a presentation that provides specific examples to support my ideas and convey clear messages to my audience. ☐ My presentation is strengthened by how well I can connect to my audience.	☐ I can share, organize and support my knowledge through evidence-based research that justifies ideas and messages to my audience. ☐ My presentation is strengthened by how well I can extend upon my audience's understanding.